

PUZZLE PIECE

BOOK  PROJECT

Mystery stories are written puzzles made for a reader. To complete this project, you will make an 8-piece puzzle that gives the reader clues about the book you have read. You will share this project with a small group of students in class and evaluate each other.

Materials**Needed:**

Tagboard or
cardboard
Markers /crayons
Sharp pencil
Envelope

*Directions*

A. Draw light, crisscrossing, wavy lines across your sheet of tagboard to make 8 sections. Look over your lines to verify that every shape is unique, and big enough to fit its required information. Number the pieces from 1–8.

B. Write *neatly and legibly* on the pieces as follows:

<u>Piece #</u>	<u>Should ...</u>
(1)	creatively display the title, author of the book, and your name.
(2)	tell about the main character and secondary characters in your book, and include a picture of the main character.
(3)	describe the setting of the book.
(4)	explain the problem or Conflict of the book.
(5)	lay out the main events of the book.
(6)	tell us about the climax of the book.
(7)	give us 3 clues to problem's solution, but doesn't give away the ending.
(8)	tell us your personal opinion of the book.

Name: _____

- C. Cut the pieces apart *carefully*. (Try reassembling them to be sure they fit!)
- D. Place them in an envelope; **include this sheet of paper inside**.
- E. Write your name, the book title and author, and “Mystery Book Puzzle” on the envelope.
- F. Decorate the envelope in the theme of your book.
- G. Turn in your report by the Due Date: 5/16/17

Rubric

scores... 4= great! 3=good 2=almost 1=needs a lot of work

		who? _____	who? _____	who? _____	who? _____
Piece #1 creatively shows title, author, name					
#2 tells about main char., secondary chars., and has picture of main character					
#3 Clearly tells Setting					
#4 Clearly tells Conflict					
#5 Lays out main events					
#6 Tells about Climax, without giving away ending					
#7 Gives 3 clues to solution					
#8 Fully explains your opinion of book					
Mechanics					
Overall Presentation					

adapted by W. Stern from IRA/NCTE's Read•Write•Think