

Explorer Journal Narrative

Teacher Name: **Mr. Stern**

Student Name: _____ HRT: MF S V Date: / /18

CATEGORY	4	3	2	1
Realistic Story (x 2)	Story feels like it could actually have happened; included facts support the invented parts seamlessly and believably.	Most of story feels like it could have happened; most included facts support the invented parts believably.	Parts of the story feel real; some facts support the invented parts well.	Story is unrealistic; hardly any facts work to support it.
Creativity	Author uses imaginative details to fill in gaps between real facts; writing is rich with imagery and figurative language; story is interesting.	Author includes imaginative details; writing has some imagery and figurative language; story is interesting.	Author shows some creativity; includes imagery OR figurative language; story is sometimes interesting.	Writing includes no creativity, imagery or figurative language.
Narrative Elements (x 2)	Author clearly explains or reveals the setting, important characters, problem, plot and solution.	1-2 parts of the setting, important characters, problem, plot or solution may be a bit unclear.	3-4 narrative elements are missing or unclear.	No narrative elements are clearly revealed.
Sketches & Facts	3-4 illustrations are clearly drawn and meaningfully connected to the story; includes ≥ 10 historical facts.	2 meaningful illustrations are drawn, OR 3-4 non-meaningful OR unclear ones; includes 7-9 historical facts.	1 meaningful illustration, OR 2 non-meaningful OR unclear ones; includes 5-6 facts.	No meaningful illustrations, OR < 5 facts.
Authentic Feel	Several clever touches make the journal appear 500 years old (worn edges, stains, handwritten font, binding method, writing style, etc.)	2-3 clever touches make the journal appear 500 years old.	1 effect makes the journal appear old, OR effects make journal hard to read.	No aging effects included, OR effects make journal very hard to read.
Conventions	Nearly no grammatical, punctuation or spelling errors.	Grammatical, punctuation or spelling errors do not obscure the author's meaning.	Grammatical, punctuation or spelling errors at times obscure the author's meaning.	Many grammatical, punctuation or spelling errors make the author's meaning unclear.

TOTAL: _____ / 32